## **SYLLABUS 2021-22**

## SUBJECT- SCIENCE

## CLASS- VI

| TERM-I                           |  |  |  |
|----------------------------------|--|--|--|
| MONTH                            | CHAPTER NAME   | DIAGRAM  |  |
| UNIT TEST- 1                     |  |  |  |
| April<br>and<br>May              | Chapter 1- Food: Where Does it<br>Come From?<br>Chapter 2- Components of Food<br>Chapter 3 - Fibre to Fabric | Fig. 1.4 Different edible parts of plants.               |  |
| July                             | Chapter 4 - Sorting Materials into<br>Groups<br>Chapter 5 - Separation of<br>Substances                      | Fig- 5.10<br>& Fig- 5.13                                 |  |
| August                           | Chapter 6 - Changes Around Us.<br>Chapter 7 - Getting to Know<br>plants                                      | Fig - 7.8<br>Fig- 7.17                                   |  |
| September                        | Chapter 12 - Electricity, and<br>Circuits  | Draw open and closed circuits.                           |  |
| REVISION AND HALF YEARLY EXAMS   |  |  |  |
| Art integrated<br>Paste pictures | s of Sprouting of some seeds and stages  | s of germination.<br>Dr                                  |  |
| Make a table                     | and also paste pictures of food items of   | of different regions of India in your file/ chart/ scrap |  |
| book /presentation etc.          |  |  |  |

| TERM - 2<br>UNIT TEST II                           |   |                             |  |
|--|---|-----------------------------|--|
|  |   |                             |  |
| November   | Chapter 11 - Light, Shadows and ReflectionsDraw diagrams toChapter 8 - Body Movementsdifferent types of |                             |  |
| December   | Chapter- 14 Water   |                             |  |
| January  | Chapter 10- Motion and Measurement of Distances<br>Chapter 13- Fun With Magnets                         | Fig - 13.4                  |  |
| REVISION AND YEARLY EXAM                           |   |                             |  |
| Art Integrated<br>Make a presen<br>characteristics | tation / Tabulate Adaptations and Habitats of different animals b                                       | oy using pictures and their |  |
|  | OR  |                             |  |
| Collect some o<br>and non- lumir                   | bjects around you and classify them as opaque, transparent or tranous objects.                          | anslucent and luminous      |  |